

Multi Tiered Systems of Support

(Response to Intervention/Pyramid of Instruction)

Target Audience: K-12 teachers, all content areas, administrators

Intended Outcomes:

- Develop an understanding of the tiered process of RtI
- School-wide consistency in structures at differentiated levels of learning

Data Analysis/Pre-Assessment Options:

- Using an implementation rubric, the following components will be reviewed:
 - Current use of benchmarks and common assessments
 - Current use of instructional time for tiers or reteaching
- Teacher survey of current instructional and grading practices

Content/Modules:

- What are multi-tiered systems of support
- Looking at the Learner (relationships, motivation, attitude, culture, learning style)
- Using data to inform instructional practices through tiered systems
- Systems of academic and behavioral support
- Differentiating to meet the needs of diverse learners

Possible Resources:

- *Pyramid Response to Intervention* (Buffum, Mattos, Weber)
- *Simplifying Response to Intervention: Four Essential Guiding Principles* (Buffum, Mattos, Weber)
- Variety of resources based on district needs

Evaluation/Post-Assessment Options:

- Using an implementation rubric, the following components will be reviewed:
 - Current use of benchmarks and common assessments
 - Current use of instructional time for tiers or reteaching
- Post teacher survey of current instructional and grading practices

Learning Design:

- Onsite professional development
- Onsite coaching for development of core components customized to individual school need

Fee: Based on the Individual District's Plan

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